

SC Annual School Report Card Summary

FRED P HAMILTON CAREER CENTER

Grades: 9-12 Enrollment: 10,637

Director: Mike Pearson Board Chair: Andy Inabinet Superintendent: Mike Lucas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

^{*} Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)		
n %		%		
921	92.2%	87.6%		

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

	Our Center	State Center Average (%)		
n %		%		
280	98.9%	94.7%		

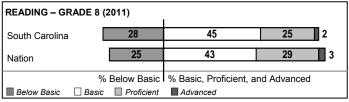
PLACEMENT RATE

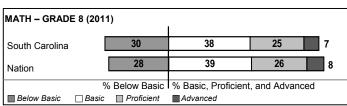
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)		
n %		%		
559	98.9%	96.3%		

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.





SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22] 1		
Nation		38	33	28	1		
% Below Basic		% Basic, Proficient, and Advanced					
■ Below Basic □ Basic □ Proficient ■ Advanced							

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

FRED P HAMILTON CAREER CENTER [Oconee] **SCHOOL PROFILE**

	Our Center	Change from Last Year	Median Career Center
Students (n=10,637)			
With disabilities other than speech	10.4%	Down from 12.8%	8.2%
Career/technology students in co-curricular organizations	3.3%	Down from 29.3%	21.6%
Enrollment in career/technology courses	10637	Up from 1058	608
Students participating in work-based experiences	2.4%	Down from 38.8%	16.2%
Teachers (n=26)			
Teachers with advanced degrees	42.3%	Down from 46.4%	23.8%
Continuing contract teachers	76.9%	Up from 67.9%	76.5%
Teachers returning from previous year	90.8%	Down from 92.1%	90.8%
Teacher attendance rate	94.7%	Down from 97.8%	95.4%
Average teacher salary*	\$47,019	Down 1.1%	\$46,840
Professional development days/teacher	13.8 days	Down from 16.4 days	10.9 days
Center			
Director's years at Center	7.0	Up from 6.0	6.0
Dollars spent per pupil**	\$3,143	Up 5.5%	\$3,211
Percent of expenditures for teacher salaries**	59.7%	Up from 55.4%	58.4%
Percent of expenditures for instruction**	67.3%	Up from 66.2%	66.9%
Parents attending conferences	4.3%	Down from 38.1%	79.8%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	259	40
Percent satisfied with learning environment	100.0%	91.4%	87.2%
Percent satisfied with social and physical environment	100.0%	90.7%	92.5%
Percent satisfied with school-home relations	92.9%	87.3%	84.6%

^{*} Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Fred P. Hamilton Career Center continued its tradition of excellence in 2010-2011 by meeting the needs of our community and continuing a culture of improvement to best serve our students. Our instructors, students, parents, and community as a whole provided transition services, focused programs of study, professional development, and partnerships that ensured a high standard of achievement for all stakeholders.

We provided opportunities for all elementary teachers in our district to tour our facility and have a productive dialogue with our instructors about how our courses can support their overall curriculum. Our "Educator in Industry Day" once again helped local industry to share their needs for an ever-changing workforce; over forty area businesses hosted approximately four hundred fifty educators to share about operations and specific skills needed. The ninth grade tours continued to provide an orientation for our future students on the diverse programs that we offer.

We distinguished ourselves on a national scale by being one of only four technology centers to receive the Technology Centers that Work Gold Readiness Award. The award measured each center's accomplishment as related to student readiness and performance on the 2010 High Schools that Work Assessment. Among the sixty HCC students taking the assessment, thirty six, or sixty percent, were awarded the High Schools that Work Award of Educational Achievement for their performance. Nationally, twenty percent of students were awarded among fifty-thousand test-takers.

HCC students excelled on the state and regional levels in SkillsUSA competitions. Two of our students were state champions in Technical Drawing, Automotive Technology; these students will represent South Carolina at the national competitions in Kansas City. Our Robotics Team "Metal in Motion" was runner up in the competitive Palmetto Regional also was runner up in the North Carolina Regional in Raleigh, NC. We are also proud of the seventytwo students we have that are eligible for membership in the prestigious National Technical Honor Society.

We look forward to embracing our challenges; among these will be: a continued effort to increase completersboth traditional and non-traditional, increasing the number of students earning TAP credit with partner post-secondary institutions, and improving student readiness as measured by industry and national assessments. We will also continue to develop our professional learning community through the Technology Center that Work model.

Mike Pearson, Director Gene Falendysz, SIC Chair

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^{**} Prior year audited financial data available.